

(67)

Offered by Senator Wagoner

PSSB 6168 - S COMM AMD TO S-6928.1/20

By Committee on Ways &amp; Means

1 On page 428, line 4, increase the General Fund-State  
2 Appropriation (FY 2020) by \$25,000.

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4 On page 428, line 6, increase the General Fund-State  
5 Appropriation (FY 2021) by \$125,000.

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7 Adjust the total appropriation accordingly.

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9 On page 429, after line 5, insert the following:

10 "(7) \$25,000 of the general fund-state appropriation for fiscal  
11 year 2020 and \$125,000 of the general fund-state appropriation for  
12 fiscal year 2021 are provided solely for the Washington student  
13 achievement council to convene and coordinate a task force by May 1,  
14 2020 to propose strategies to eliminate financial and non-financial  
15 barriers to low-income students participating in running start,  
16 college in the high school, advanced placement, international  
17 baccalaureate, cambridge and career and technical education dual  
18 credit programs.

19 The task force shall submit a report to the appropriate  
20 committees of the legislature by December 1, 2020. The report shall  
21 include:

22 (a) Strategies to address the following financial and non-  
23 financial barriers to students:

24 (i) Per credit tuition fees and any other fees charged for  
25 college in the high school and career and technical education dual  
26 credit courses;

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1       (ii) Books, fees, and any other direct costs charged to running  
2 start students when enrolling in college courses; and

3       (iii) Exam fees and other charges to students enrolling in  
4 exam-based dual credit courses.

5       (b) An analysis of efficiency and effectiveness of student use  
6 of dual credit toward higher education program, degree completion or  
7 both;

8       (c) Recommendations on student supports to close equity gaps in  
9 dual credit access, participation and success;

10       (d) Recommendations to improve and increase communication with  
11 students and families regarding the awareness, access and completion  
12 of dual credit; and

13       (e) Expanding access to dual credit opportunities for students  
14 in career and technical education pathways."

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16       Renummer the remaining sections consecutively and correct any  
17 internal references accordingly.

18       EFFECT: One-time funding is provided for the Student Achievement  
Council to convene and coordinate a task force by May 1, 2020 to  
propose strategies to eliminate financial and non-financial aid  
barriers to low-income students participating in Running Start,  
College in High School, advanced placement, international  
baccalaureate, Cambridge, and career and technical education dual  
credit programs. A report is due by December 1, 2020.

FISCAL EFFECT (2019-2021): \$ 150,000 Near General Fund-  
State/\$150,000 Total Funds

FOUR-YEAR OUTLOOK EFFECT: \$ 150,000 Near General Fund-State

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